

Service at Salado

By Tina Salata



Service at Salado

- Project Overview
- Organizational Structure
- Semester Overview
- Past Projects
- Future Projects
- Video if Time



Program Objectives

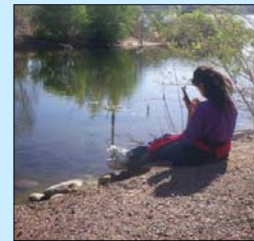
Overarching Goal: Create after-school clubs that engage children in a local environmental project while performing a valuable community service.

- **Goal:** Learn content and build skills in the following areas: scientific protocols, restoration ecology, mapping skills, use of technology (GPS units, digital camera, handheld computers), communication skills (interpretation, teaching).
- **Goal:** Learning about service: leadership skills, role of being a community member, community awareness and environmental stewardship.
- **Goal:** Learning about ASU and career opportunities: technology, science, and park-service careers.
- **Goal:** Identify a community need and choose and implement an environmental service-learning project to address this need.

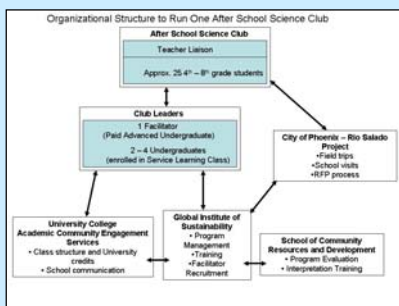


Key Components

- Engage local schoolchildren in restoring and actively learning about a Sonoran Desert riparian area in the heart of the city.
- Investigations into the natural world should increase the likelihood of their excelling in the classroom and becoming environmentally literate citizens.



Structure



In Field Experience

HISTORY

HABITAT RESTORATION

ACTIVITIES & FACILITIES

WATER SYSTEM

PARTNERSHIPS

NEWS

RioSalado
HABITAT RESTORATION PROJECT


Bringing the Salt River Back to Life.



Project Overview



- Part 1: Active learning about the Rio Salado
- Part 2: Agreeing on a service project that is submitted and approved by the City of Phoenix
- Part 3: Service project development

Final Celebration



Past Projects

- Stepping Stones
- Suggestion Box
- Rock Sculptures
- Water Conservation Video
- Painted Trash Cans
- Animal and Plant Information Display Boards
- Informational Signs for Park Kiosks
- Bat Boxes
- Bird Houses
- Interactive Exhibits
- Calendar
- Videos
- Mail Box for Bird ID





Evaluation



- Study in 2004: Illustrated students had: greater scientific aptitude, learned how to ask relevant questions, identified patterns, and made connections to their community.
- Pre- & Post- Program Surveys from 2005-2007: indicate that students developed an enhanced sense of attachment to Rio Salado over time.

"I think the projects really help them into understanding leadership better and to mold their behavior so they worked helping one another. They were really excited that they could do something together and give something to the community."


"What I felt with really neat was that the kids bonded with us and at the end made us feel so important in their lives. They even wanted us to sign cards that they had made up just so they could remember us. I thought that was so special."



Club Example






<http://capiter.asu.edu/explorers/riosalado/links.htm>



Future Projects

- Coloring Book
- Brochure
- Activity Guides
- Greeting Cards/Note Cards
- ID Books
- Benches
- Painted Trash Cans



Sunland Video Ch1 & 2

- Example of working with a project

